Durgabai Deshmukh College of Special Education (V.I.)

Semester Wise Two Years B.Ed Special Education (V.I.) Examination Guidelines

**Semester- I, II (First year)**

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| Existing- Two Year B.Ed Special Education (V.I.) Program | Proposed- Four Semester (Two year) B. Ed Special Education (V.I.) Program |
| Every candidate seeking admission to the examination for the degree B. Ed. Special Education (V.I.) shall satisfy the conditions formulated and notified by RCI in its notification letter (RCI letter no. 7-128/RCI/2015) | Every candidate seeking admission to the examination for the degree B. Ed. Special Education (V.I.) shall satisfy the conditions formulated and notified by RCI in its notification letter (RCI letter no. 7-128/RCI/2015) |
| The course of study shall be spread over two academic sessions.  **Area: A: Core Courses including pedagogy Courses**   |  |  |  |  | | --- | --- | --- | --- | | Sr. No. | Paper title | Paper Code | Marks | | 1 | Human Growth & Development | A1 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 2 | Contemporary India and Education | A2 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 3 | Learning, Teaching and Assessment | A3 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 4 | Stream Based Pedagogy (any one from Part –I to Part- IV | A4 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 5 | Pedagogy of School Subjects any one from Part-I to Part V | A5 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | The course of study shall be spread over four semesters.  **Area A: Core Courses including pedagogy Courses**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Sr. No. | Paper Title | Paper Code | Credits | Sem | Marks | |  | Human Growth & Development | A1 | 4 | I | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 2 | Contemporary India and Education | A2 | 4 | I | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 3 | Learning, Teaching and Assessment | A3 | 4 | II | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | |  | PEDAGOGY |  |  |  |  | | 4 | Stream Based Pedagogy (any one from Part –I to Part- IV | A4  Part I: Language  Part II: So. Science  Part III: Mathematics  Part IV: science | 4 | II | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 5 | Pedagogy of School Subjects any one from Part-I to Part V | A5  Part I: Hindi  Part II: English  Part III: So. Science  Part IV: Mathematics  Part V: Science | 4 | II | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | |
|  | Note: Papers A1, A2 are to be covered in Semester 1, and papers A3, A4 and A5 are to be covered in Semester 2. |

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| **Area: B Cross Disability and Inclusion**   |  |  |  |  | | --- | --- | --- | --- | | Sr. No. | Paper title | Paper Code | Marks | | 1 | Inclusive Education | B6 | 50( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 2 | Introduction to Sensory Disabilities (VI, HI, Deaf-blind) | B7 | 50( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 3 | Introduction to Neuro Developmental Disabilities (LD,MR/ID, ASD) | B8 | 50( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 4 | Introduction to Locomotor & Multiple Disabilities (CP, MD) | B9 | 50( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | **Area B: Cross Disability and Inclusion**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Sr. No. | Paper Title | Paper Code | Credits | Sem | Marks | |  | Inclusive Education | B6 | 2 | II | 50 ( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 2 | Introduction to Sensory Disabilities (VI, HI, Deaf-blind) | B7 | 2 | I | 50( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 3 | Introduction to Neuro Developmental Disabilities (LD,MR/ID, ASD) | B8 | 2 | I | 50( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 4 | Introduction to Locomotor & Multiple Disabilities (CP, MD) | B9 | 2 | I | 50( Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | |

**Note: B7, B8 and B9 are to be covered in semester I whereas B6 is to be covered in Semester II.**

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| **Area: E Practicum**   |  |  |  |  | | --- | --- | --- | --- | | Sr. No. | Paper title | Paper Code | Marks | | 1 | Practical: Cross Disability & Inclusion | E1 | 150 | | 2 | Practical: Disability Specialization | E2 | 150 | | **Area E: Practicum**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Sr. No. | Paper Title | Paper Code | Credits | Sem | Marks | |  | Practical: Cross Disability & Inclusion | E1 | 6 | II | 150 | | 2 | Practical: Disability Specialization | E2 | 6 | I | 150 | |

Note: Practicals are to be internally assessed. The students need to pass all the components of E1, E2.

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| The area E of practicum is divided into two, E1 and E2. Earlier both were to be covered in first year of B.Ed. Special Education (V.I.)  **E1 Cross Disability and Inclusion (180 hrs, 150 marks )**  Part 1 of E1 is Classroom observation with focus on 3 areas of disability namely, Visually Impaired, Disability other than V.I. and one more disability (Any other) .The tasks for the student teachers are to observe the students in different Educational Settings, Curriculum Transaction, Classroom Interaction in curricular areas and submit a report for assessment. The total hours for the observation are 60 and the maximum marks are 50.  Part 2 of E1 is learning of Bharti/ Hindi Braille (Reading and Writing). Assessment will be one on the basis of Classroom assignment and written test. Total hours for the learning of Braille are 30 and the maximum marks are 25.  Part 3 of E1 are  3.1  Orientation and Mobility skills learning. Specific activities are learning some techniques of mobility, such as cane technique and sighted guide technique. Assessment will be done on the basis of tests of practical skills. Total hours for Orientation and Mobility learning are 60 and the maximum marks are 50.  3.2  Teaching Lesson on O&M and Activities of Daily Living. Tasks for assessment are making lesson plans and submitting reports. Total hours are 30 and the maximum marks are 25.  **E2 Disability Specialization (180 hrs, 150 marks )**  Part 1 of E2 is learning of Hindi and English Braille (Reading and Writing). Classroom assignments and written tests are the procedures of assessment. Total hours for braille learning are 125 and the maximum marks are100.  Part 2 of E2 Learning the use of Assistive Devices that includes tailor frame, Abacus and Geometry Kit. Assessment will be done with the help of tests of practical skills. Total hours for the practice are 45 and the maximum marks are 50.  Note : Both E1 and E2 are to be covered in first year of B.Ed Special Education (V.I.) | The area E of practicum is divided into two, E1 and E2. E2 to be covered in 1st semester whereas E1 is to be covered in 2nd semester of B. Ed Special Education (V.I.).  **E2 Disability Specialization (180 hrs, 150 marks and credits 6)**  Part 1 of E2 is school experience of classroom observation with focus on Visually impaired learners. The educational set up for this activity is Special school for Visually Impaired. Tasks for student teachers are to observe students in different Educational settings, Curriculum Transaction, Classroom Interaction in curricular areas. The student teachers need to submit the observation reports. Total hours for observation are 30 and the maximum marks are 25.  Part 2 of E2 is learning of Hindi Braille (Reading and Writing). Classroom assignments and written tests are the procedures of assessment. Total hours for braille learning are 60 and the maximum marks are 50.  Part 3 of E2 Learning the use of Assistive Devices that includes tailor frame, Abacus and Geometry Kit. Assessment will be done with the help of tests of practical skills. Total hours for the practice are 60 and the maximum marks are 50.  Part 4 of E2 is teaching Activities of daily living and conducting lesson with learners with visual impairment and students with multiple disabilities. Assessment will be done by submission of lesson plans and reports. The total hours for these activities are 30 and the maximum marks are 25.  To be covered in semester one.  **E1 Cross Disability and Inclusion (180 hrs, 150 marks and credits 6)**  Part 1 of E1 is Classroom observation with focus on Disability other than V.I. The tasks for the student teachers are to observe the students in different Educational Settings, Curriculum Transaction, Classroom Interaction in curricular areas and submit a report for assessment. The total hours for the observation are 30 and the maximum marks are 25.  Part 2 of E1 is learning of English Braille (Reading and Writing). Assessment will be one on the basis of Classroom assignment and written test. Total hours for the learning of English Braille are 60 and the maximum marks are 50.  Part 3 of E1 is learning of Braille Mathematics code. Assessment to be based on classroom assignment and written test. Total hours for learning of Mathematics code are 30 and the maximum marks are 25.  Part 4 of E1 is learning of Orientation and Mobility skills. Specific activities are learning some techniques of mobility, such as cane technique and sighted guide technique and also conducting lesson plans on orientation and mobility with learners with visual impairment. Assessment will be done on the basis of tests of practical skills and lesson plans. Total hours for Orientation and Mobility learning are 60 and the maximum marks are 50.  To be covered in semester two. |

**Semester- III, IV (Second Year)**

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| **Area: B Skill based Optional Courses (Cross Disability and Inclusion) Any one**   |  |  |  |  | | --- | --- | --- | --- | | Sr. No. | Paper title | Paper Code | Marks | | 1 | Skill Based Optional Course ( Cross Disability and Inclusion), Any one | B10 (A-G)  A: Guidance and Counselling  B: Early Childhood Care and Education  C: Applied behavioural Analysis  D: Community based Rehabilitation  E: Application of ICT in Classroom  F: Gender and Disability  G: Braille and Assistive Devices | 50 (Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 2 | Skill based Optional Courses (Disability specialization) Any One | B11 (A-F)  A: Orientation and Mobility  B: Communication Options: Oralism  C: Communication Options: Manual (Indian Sign language)  D: Augmentative and Alternative Communication  E: Management of Learning Disability  F: Vocational Rehabilitation and transition to Job Placement | 50 (Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | **Area B: Skill based Optional Courses (Cross Disability and Inclusion) Any one**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Sr. No. | Paper Title | Paper Code | Credits | Sem | Marks | |  |  |  |  |  |  | | 1 | Skill Based Optional Course ( Cross Disability and Inclusion), Any one | B10  A: Guidance and Counselling  B: Early Childhood Care and Education  C: Applied behavioural Analysis  D: Community based Rehabilitation  E: Application of ICT in Classroom  F: Gender and Disability  G: Braille and Assistive Devices | 2 | IV | 50  (Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | | 2 | Skill based Optional Courses (Disability specialization) Any One | B11  A: Orientation and Mobility  B: Communication Options: Oralism  C: Communication Options: Manual (Indian Sign language)  D: Augmentative and Alternative Communication  E: Management of Learning Disability  F: Vocational Rehabilitation and transition to Job Placement | 2 | IV | 50 Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hours; | |

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| **Area: C Disability Specialization Course**   |  |  |  |  | | --- | --- | --- | --- | | Sr. No. | Paper title | Paper Code | Marks | | 1 | Identification of Children with Visual Impairment Assessment and Identification of Needs | C12 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 2 | Curriculum , Adaptation and Strategies for Teaching Expanded Core Curriculum | C13 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 3 | Intervention and Teaching Strategies | C14 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 4 | Technology and Education of the Visually Impaired | C15 | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 5 | Psycho Social and Family Issues | C16 | 50 (Ext., Int. ratio-35:15), Duration of the Ext. exam- 2 hrs | |  |  |  |  | | **Area C: Disability Specialization Course**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Sr. No. | Paper Title | Paper Code | Credits | Sem | Marks | |  | Identification of Children with Visual Impairment Assessment and Identification of Needs | C12 | 4 | III | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 2 | Curriculum , Adaptation and Strategies for Teaching Expanded Core Curriculum | C13 | 4 | IV | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 3 | Intervention and Teaching Strategies | C14 | 4 | III | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 4 | Technology and Education of the Visually Impaired | C15 | 4 | IV | 100( Ext., Int. ratio-70:30), Duration of the Ext. exam- 3hours; | | 5 | Psycho Social and Family Issues | C16 | 2 | III | 50 (Ext., Int. ratio-35:15), Duration of the Ext. exam- 2hrs | |  |  |  |  |  |  | |
| **Note:** Paper C12 was being covered in first year of B. Ed. Special Education (V.I.) | Note: Paper C12, C 14, and C 16 are to be covered in Semester 3. C13 and C 15 are to be covered in semester 4. |

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| **Area: D Enhancement of Professional Capacities (EPC)**   |  |  |  |  | | --- | --- | --- | --- | | Sr. No. | Paper title | Paper Code | Marks | | 1 | Reading and Reflecting on Text | D17 | 50 | | 2 | Performing and Visual Arts | D18 | 50 | | 3 | Basic Research and Statistics | D19 | 50 | | **Area D: Enhancement of Professional Capacities (EPC)**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Sr. No. | Paper Title | Paper Code | Credits | Sem | Marks | |  | Reading and Reflecting on Text | D17 | 2 | IV | 50 | | 2 | Performing and Visual Arts | D18 | 2 | III | 50 | | 3 | Basic Research and Statistics | D19 | 2 | IV | 50 | |
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**Note: Papers of Area D: EPC are to be internally assessed.**

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| **Area: E Practicum (School Experience Program under Internship)**   |  |  |  |  | | --- | --- | --- | --- | | Sr. No. | Paper title | Paper Code | Marks | | 1 | Main Disability in Special School | F1 | 100 | | 2 | Other Disability Special School | F2 | 100 | | 3 | Inclusive School | F3 | 100 | | **Area E: Practicum (School Experience Program under Internship)**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Sr. No. | Paper Title | Paper Code | Credits | Sem | Marks | |  | Main Disability in Special School | F1 | 4 | III | 100 | | 2 | Other Disability Special School | F2 | 4 | IV | 100 | | 3 | Inclusive School | F3 | 4 | III | 100 | |

Note: Under SEP, F1 and F3 will be covered in 3rd semester and F2 will be covered in 4th semester.

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| **Details of School Experience Programme under Internship:**   * The school experience programme is conducted in three different set ups namely,   **F1- Special School for the Visually impaired**  SEP I (F1) is school experience in Main Disability Special School. Tasks for student teachers are classroom teaching of minimum 90 school periods. The educational set up for this F1 would be special schools for visually impaired. Total hours to be given are 120hrs and maximum marks are 100. It will be covered in 2nd year.  **F2 – Special school other than visually impaired and also in school for visually impaired and multiple disabilities (VIMD)**  F2 is the experience gained in other Disability Special schools. Tasks for student teachers are classroom teaching of 60 school periods each for in School for other Disability and School for Multiple Disabilities. Total hours are 120 and Maximum marks are 100 (50+50). This will be covered in 2nd year.  **F3- Inclusive Schools**  F3 is experience in Inclusive Schools. Tasks for student teachers are classroom teaching with special focus on functional academic skills, e.g. Braille, Special equipment, preparation of TLM to facilitate inclusion and creating awareness about the need of children with disabilities. The educational set ups for this F3 are inclusive schools. Total hours are 120 and maximum marks are 100. It will be covered in 2nd year.   * The total marks of SEP (F1, F2, F3) are 300 and total hours are 360 hrs. * Marks are given by the subject specialist and regular supervisor on the basis of lesson planning , preparation of TLM, teaching of expanded core curriculum, maintenance of reflective journals, peer observation etc.   Note: The B. Ed. Special Education (V.I.) shall be offered by Durgabai Deshmukh College of Special Education (V.I.). The course is open to Graduates with 50% marks. Students are allowed the option to use Hindi or English as medium of examination. | **Details of School Experience Programme under Internship:**   * The school experience programme is conducted in three different set ups namely,   **F1- Special School for the Visually impaired**  SEP I (F1) is school experience in Main Disability Special School. Tasks for student teachers are classroom teaching of minimum 90 school periods. The educational set up for this F1 would be special schools for visually impaired. Total hours to be given are 120hrs and maximum marks are 100. It will be covered in 3rd semester.  **F2 – Special school other than visually impaired and also in school for visually impaired and multiple disabilities (VIMD)**  F2 is the experience gained in other Disability Special schools. Tasks for student teachers are classroom teaching of 60 school periods each for in School for other Disability and School for Multiple Disabilities. Total hours are 120 and Maximum marks are 100 (50+50). This will be covered in 4th semester.  **F3- Inclusive Schools**  F3 is experience in Inclusive Schools. Tasks for student teachers are classroom teaching with special focus on functional academic skills, e.g. Braille, Special equipment, preparation of TLM to facilitate inclusion and creating awareness about the need of children with disabilities. The educational set ups for this F3 are inclusive schools. Total hours are 120 and maximum marks are 100. It will be covered in 3rd semester.   * The total marks of SEP (F1, F2, F3) are 300 and total hours are 360 hrs. * Marks are given by the subject specialist and regular supervisor on the basis of lesson planning , preparation of TLM, teaching of expanded core curriculum, maintenance of reflective journals, peer observation etc.   **Note:**   1. Any student who is unable to complete any semester or appear in any semester- end examination shall be permitted to complete the programme with the maximum period of three (3) years from the date of admission of the programme. 2. No student will be detained in I or III Semester on the basis of his/her performance in I or III Semester examination; i.e. the student will be promoted automatically from I to II and III to IV Semester. 3. A student shall be eligible for promotion from 1st year to 2nd year of the course provided he/she has passed 50% papers of I and II Semester taken together. However, he/she will have to clear the remaining paper/s while studying in the 2nd year of the programme to complete the programme. 4. Students who do not fulfill the promotion criteria (iv) above shall be declared fail in the Part concerned. However, they shall have the option to retain the marks in the papers in which they have secured Pass marks. 5. If a candidate fails part one examination (pass less than 50% theory papers taken together sem1and II has to reappear in part one examination again as an ex student. However, they shall have the option to retain the marks in the papers in which they have secured Pass marks.) 6. If a candidate fails part two examinations (pass less them 50% theory papers taken together semester III and IV) has to reappear in part Two examinations again as Ex-student. However, they shall have the option to retain the marks in the papers in which they have secured Pass marks. 7. A student who has to reappear in a paper prescribed for semester I/III may do so only in the odd semester examinations to be held in November/December. A student who has to reappear in a paper prescribed for semester II/IV may do so only in the even semester examinations to be held in April/May. 8. Reappearance in sessional work (internal assessment) shall not be allowedin theory papers. 9. A student who reappears in a paper shall carry forward the internal assessment marks, originally awarded.     The minimum marks required to pass the examination shall be  The minimum marks required to pass the examination shall be 40% in each written paper, 40% in the work done during the session related to each theory paper and together (combined) 45% in theory paper and the work done during the session relating to the theory paper.50% in the overall aggregate.  The classification of the result shall be as follows:   1. Distinction: 75% in aggregate 2. 1st Division: 60% of the total marks and above but below 75% 3. 2nd Division: 50% of the total marks and above but below 60% |

Members and the Convenor of B.Ed Special Education (V.I.) Examination Guidelines 2024

Convenor, Semester based B.Ed Special Education (V.I.) programme 2024